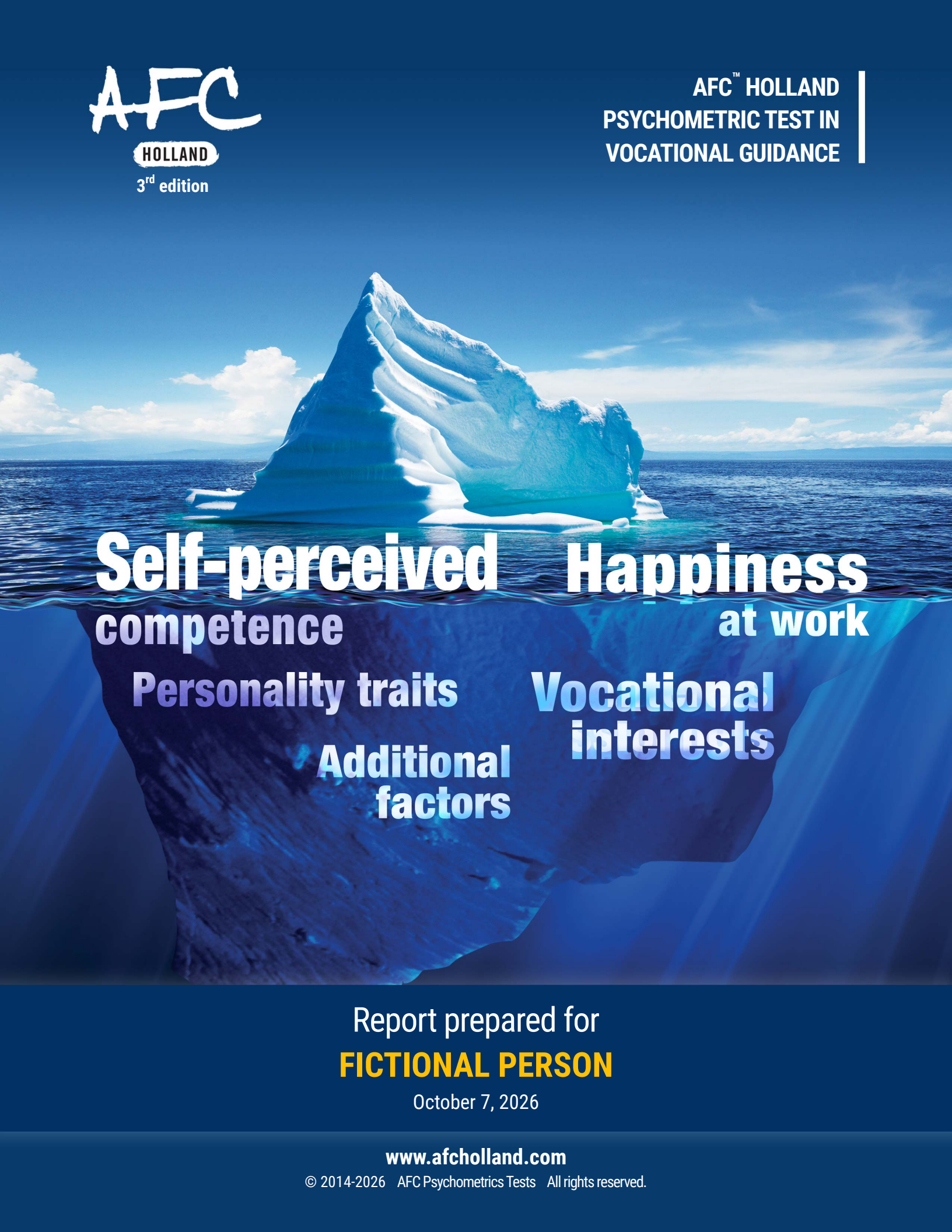


An iceberg floating in a blue ocean under a blue sky with white clouds. The visible tip of the iceberg is labeled with 'Self-perceived competence' and 'Happiness at work'. The much larger, submerged part of the iceberg is labeled with 'Personality traits', 'Additional factors', and 'Vocational interests'.

Self-perceived competence **Happiness at work**

Personality traits **Vocational interests**

Additional factors

Report prepared for
FICTIONAL PERSON

October 7, 2026

Presentation

Based on the theory of the Holland typology (RIASEC), AFC Holland (3rd edition) is a psychometric test specialized in vocational guidance. This tool is designed and reviewed by specialists in psychometrics and vocational guidance.

WHAT ARE THE MAIN OBJECTIVES OF THIS TEST ?

Its main objectives are to :

- ✓ help you discover :
 - Your vocational interests ;
 - Your self-perceived competence ;
 - Your personality traits ;
 - The functions that would make you happy at work ;
- ✓ Help you discover trades, occupations, and professions ;
- ✓ Provide references to learn more about these trades, occupations and professions ;
- ✓ Help you make educational and career choices that will motivate and satisfy you.

No tool can predict the exact trade, occupation, or profession you will practice. A wide variety of factors can influence your choice (available jobs, personal changes, financial considerations, etc.). However, this test can serve as a useful guide for reflection and career exploration.

HOW IS THIS REPORT STRUCTURED ?

SECTION 1

Holland Theory and RIASEC types explained

We will first describe the Holland typology theory and its six types (RIASEC).



SECTION 2

Presenting the content

We will then explain how the results are presented and how you can use them.

SECTION 3

Presentation of your results

We will then provide you with your individual results and personalized interpretations.

SECTION 4

Summary of your results

To recapitulate, we will provide you with a summary of your results.

SECTION 5

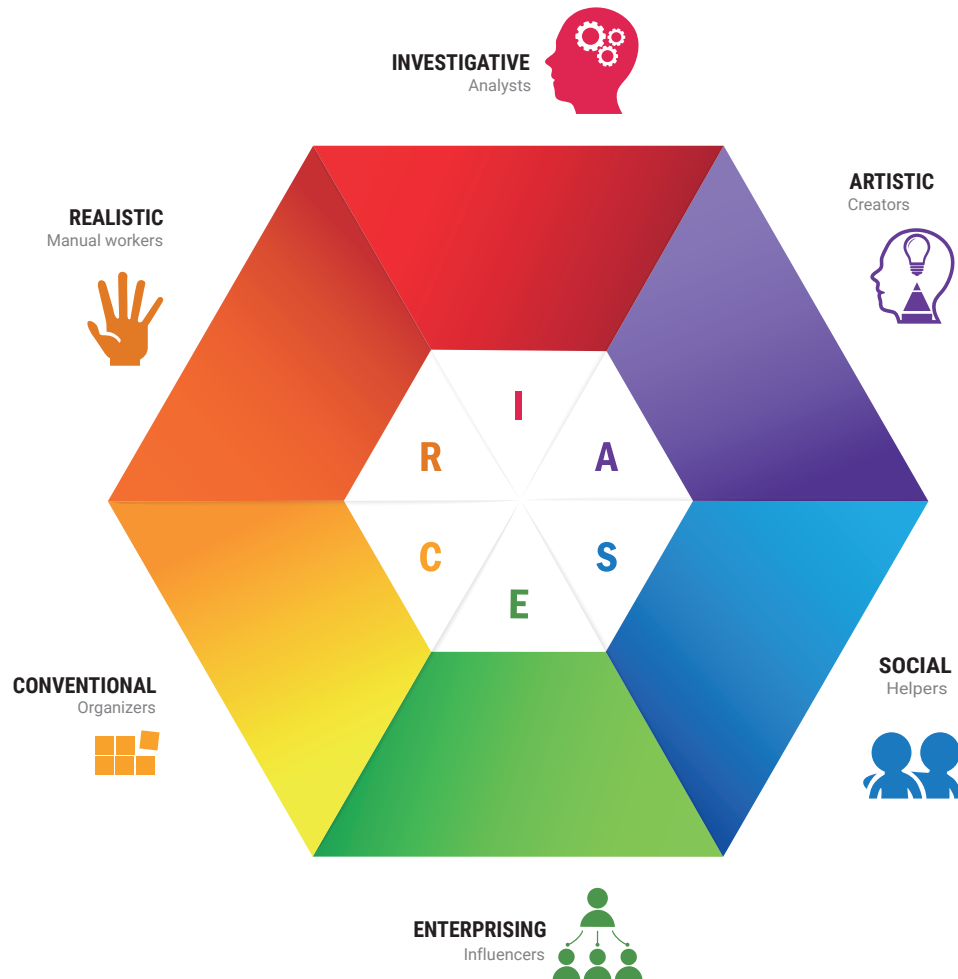
Conclusion

Finally, we suggest strategies and actions for the next stages of your progress in vocational guidance.

1. PRESENTATION OF THE THEORY

The test is based on the Holland typology theory. Designed and developed by psychologist John L. Holland, this theory of personality was designed specifically for vocational guidance and has served as a reliable basis for assessment for decades. It is very useful to help individuals find ideas for trades, occupations, and professions that correspond to their interests and personality.

According to this theory, the vocational personality types of people and the corresponding jobs are divided into six types: Realistic (R), Investigative (I), Artistic (A), Social (S), Enterprising (E), and Conventional (C). These personality types are also designated by the acronym RIASEC. They are represented hexagonally as follows :



The terms in smaller characters below each type serve as references to help you better identify the characteristics of each type.



Each of the RIASEC types is associated with vocational interests, competencies, and other personality traits. The RIASEC profiles are also associated with different trades, occupations, and professions. This approach allows people to identify the trades, occupations, and professions that may correspond to them. It is also likely that you share characteristics associated with more than one of these types. Here is a brief presentation of each of the RIASEC types :

TASKS THEY PERFORM

PERSONALITY TRAITS

TYPE OF WORK THAT MAKES THEM HAPPY



Realistic | Manual workers

Realistic individuals essentially perform manual and physical tasks. They work more with objects (tools, machinery, equipment, etc.). They build, repair, or manipulate objects.

They look for concrete and visible results. They concentrate and are proud of themselves when they perform manual and physical tasks. They are comfortable talking about concrete subjects (equipment, tools, materials, vehicles, etc.).

Work in which they can :

- Display their manual talents ;
- Work with objects ;
- Be physically active.



Investigative | Analysts

Investigative individuals essentially perform investigative tasks. They study, analyze, and understand phenomena, solve problems, read, use their knowledge, etc.

Being analytical by nature, they :

- Seek out information ;
- Use their knowledge to better understand the world in which they live ;
- Reflect and take a step back to gain perspective;
- Seek to prove with scientific rigor.

Work in which they can :

- Use their intellectual abilities, analytical skills and reasoning ;
- Display and apply their scientific rigor;
- Make a positive contribution to science.



Artistic | Creators

Artistic individuals essentially perform creative tasks. They create works (drawings, graphics, text, music, dance, etc.), embellish them and interpret them.

They are creative, have plenty of ideas, display imagination, and are inspired by their emotions. They marvel at artistic creations, like to lose themselves in creative thoughts, and partake in creative activities.

Work in which they can :

- Use their imagination ;
- Display their creative talents.



Social | Helpers

Social individuals essentially accomplish tasks in which they can help people and establish relationships of trust with them. They listen to them, counsel them, teach them, care for them, etc.

They know how to create relationships with people based on trust and empathetic communication. They are helpful, caring, and obliging by nature.

Work in which they can :

- Help people and provide them with service ;
- Contribute to their happiness and welfare.



Enterprising | Influencers

Enterprising individuals essentially perform tasks in which they can influence, mobilize, and lead people.

They influence people and give them instructions. They generally have confidence in their ability to succeed in what they undertake.

Work in which they can influence and lead others.



Conventional | Organizers

Conventional individuals essentially accomplish tasks in which they can do organized and methodical work with data. They classify things, process data, do follow-ups, perform administrative tasks, etc.

They are orderly and conscientious. They are proud of themselves when they efficiently classify things and data.

Work in which they can :

- Display their methodical and organizing skills ;
- Have clearly defined and consistent tasks.

2. PRESENTATION OF THE CONTENT

The content of the test is divided into three distinct sections :

Dimensions of the RIASEC global score (general evaluation)

First, four different dimensions are used to evaluate what you have in common with the six personality types :

- your vocational interests ;
- your self-perceived competence ;
- your personality traits ;
- your happiness at work.

This RIASEC global score will allow you to :



- explore trades, occupations, and professions that have a RIASEC profile that resembles yours ;
- compare yourself with the RIASEC profiles of the trades, occupations, and professions that may interest you.

Your vocational interests and your self-perceived competence in 34 occupational fields (more precise evaluation)

We will present your vocational interests and your self-perceived competence for 34 more occupational fields, which will help you to identify your vocational interests more specifically for each of the different RIASEC types. Since the fields are more precise than the six general RIASEC types, they are more likely to reflect the different career choices you are considering. You can use these more specific results to get more ideas about careers and professions to explore.



Additional factors

As additional information, we present :

- your level of flexibility regarding your vocational interests ;
- the level of prestige you are seeking.

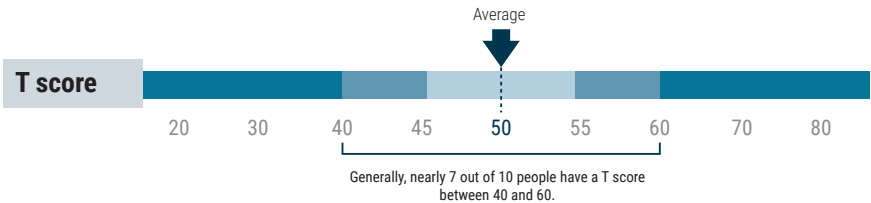
[+ Additional factors](#)

In addition, results on administrative scales will be provided if any particular anomalies in the way you have answered the questionnaire are detected.

FOREWORD

T-scores are used to present your results. How can they be interpreted ?

If you are asked to talk about a person you know well, you will look for characteristics that make that person stand out. For example, if you say that someone is very sociable, you will probably think that person is more sociable than the average of the people you know. Based on this logic, the numbers used to present your results are T-scores. They situate you in relation to the average of the people who completed the questionnaire and with whom you compared your answers. They allow you to know what characterizes you more as an individual.



During the presentation of the results of your RIASEC global score and each of its dimensions, you will notice three letters associated with the RIASEC types that obtained the highest scores. The first will be the one that obtained the highest score and will always be in uppercase because this is the letter associated with the type that most resembles you. The others will be presented in descending order and will be in uppercase if the score obtained is 55 or more (you are at least slightly more similar to them than the average), and then in lowercase if the score is below 55 (even though they are one of your three dominant types, this means that you are no more like them than the average).

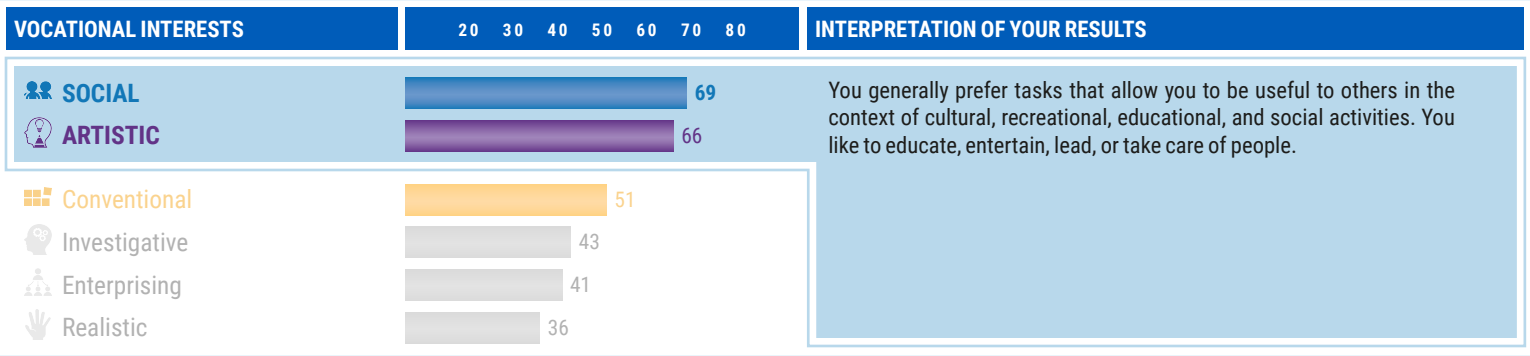
T SCORE	MEANING
40 and below	Your similarity to this type is less than the average.
41 to 45	Your similarity to this type is a little less than the average.
46 to 54	Your similarity to this type is in the same range as the average.
55 to 59	Your similarity to this type is little more than the average.
60 and more	Your similarity to this type is more than the average.

The interpretations of your results will account for your RIASEC types, which are in block letters. Remember that this is not an exam. Your score is neither good nor bad, and ultimately, a score does not necessarily have to be 60 or over to consider a corresponding career choice.



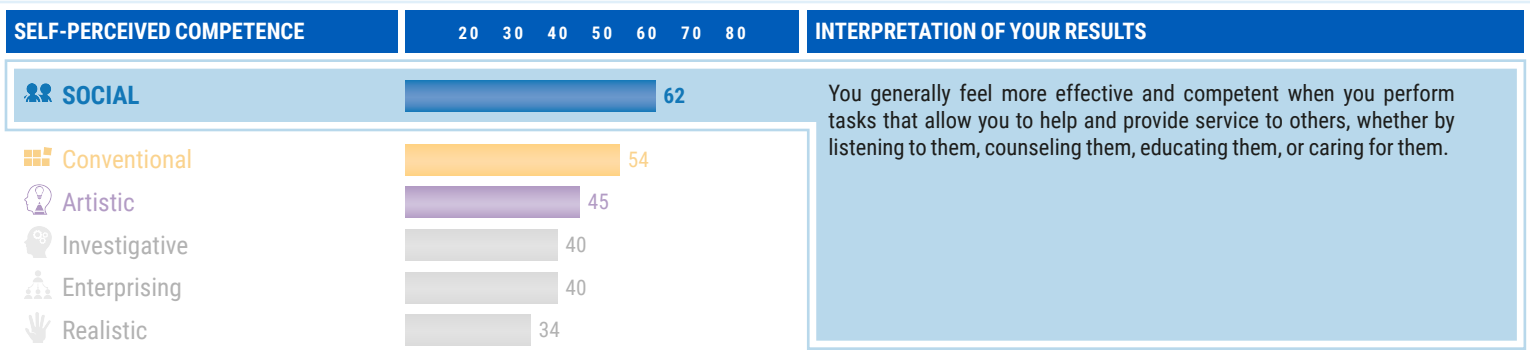
Vocational interests

In the questionnaire, we first presented tasks and trades, occupations, and professions in relation to each RIASEC type. For each of those, we then asked to what extent you agreed or disagreed if they interested you. The following results thus represent what characterizes your vocational preferences in relation to each RIASEC type.



Self-perceived competence

In relation to these tasks, trades, occupations, and professions, we also asked you to what extent you agreed or disagreed that you were competent (or would eventually be competent) to perform these tasks and practice these trades, occupations, or professions. The following results represent what characterizes your personal evaluation of your competencies in relation to each RIASEC type.



HOW CAN YOU INTERPRET THE SIMILARITIES AND DIFFERENCES BETWEEN YOUR RESULTS PRESENTED ABOVE ?

VOCATIONAL INTERESTS **SELF-PERCEIVED COMPETENCE**

If your vocational interests and self-perceived competence are among the highest, your attraction will be enhanced because this type of work interests you more and does more to enhance the competencies you perceive in yourself.

VOCATIONAL INTERESTS **SELF-PERCEIVED COMPETENCE**

If your career interests and self-perceived competence are among the lowest, your attraction will be diminished because this type of work is less interesting to you and less likely to enhance the competencies you perceive in yourself.

VOCATIONAL INTERESTS **SELF-PERCEIVED COMPETENCE**

When your vocational interests are much higher than your self-perceived competence, this indicates that you have less confidence in your competence to perform this type of work than you have interest in it. This combination reduces your attraction. Remember that this is a self-assessment of your competencies. It is possible that you have more competencies than you might think.

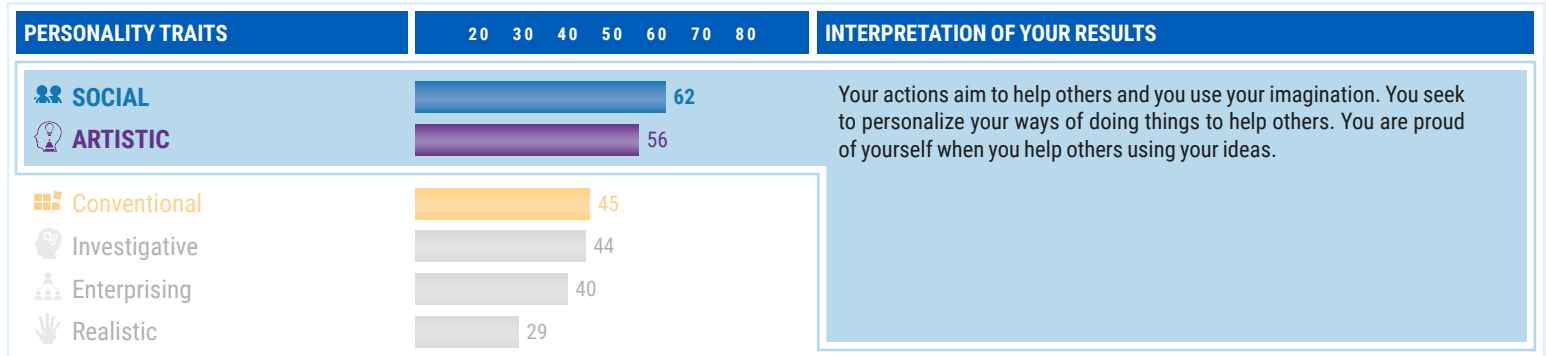
VOCATIONAL INTERESTS **SELF-PERCEIVED COMPETENCE**

When your vocational interests are much lower than your self-perceived competence, this indicates that you have less vocational interest in this type of work than you have confidence in your competence to perform it. This combination reduces your attraction.



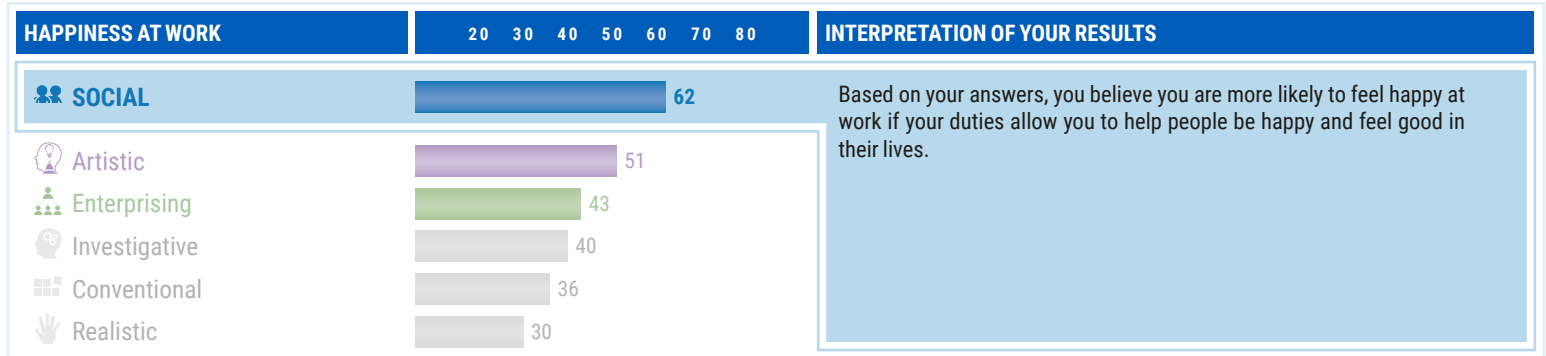
Personality traits

In the third part of the questionnaire, we presented the personality characteristics of each RIASEC type. We asked you to what extent you agreed or disagreed that they represented you well. The following results therefore show what characterizes your personality traits in relation to each RIASEC type. Among the four dimensions presented, we believe these traits are the most likely to represent how you behave.



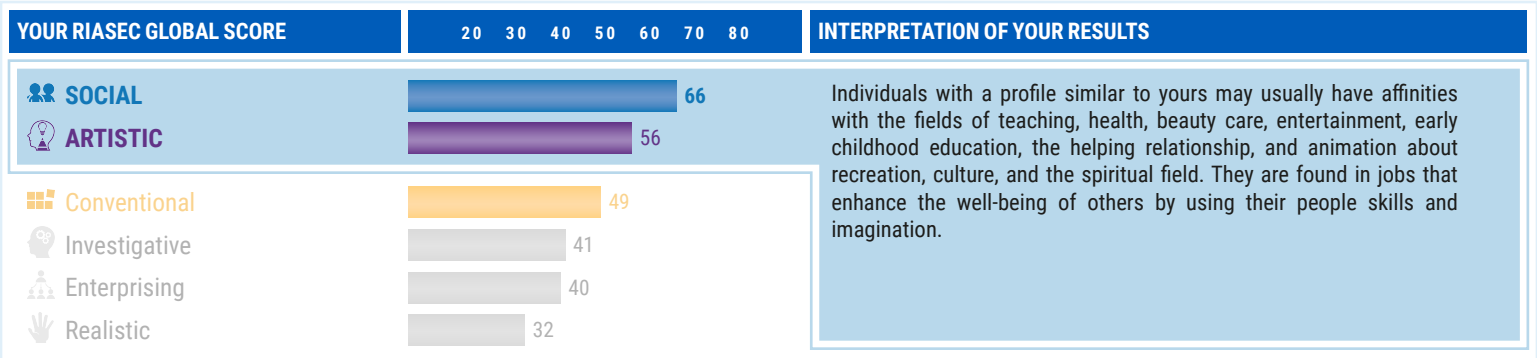
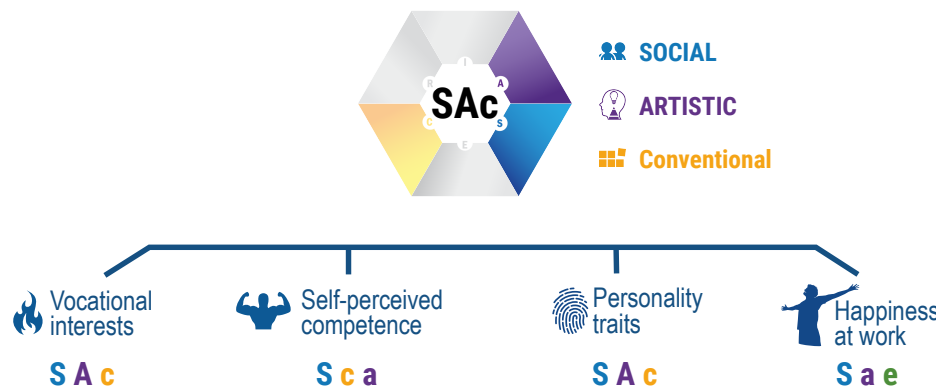
Happiness at work

In the last part of the questionnaire, we asked you what will make you particularly happy at work. You had to indicate to what extent you agreed or disagreed with the statements. The following results thus represent what could make you happy at work in relation to each RIASEC type.



YOUR RIASEC GLOBAL SCORE

As a reminder, the RIASEC global score is a summary evaluation of your results obtained for the four dimensions that compose it. This score may prove very useful to help you find ideas for trades, occupations, and professions that correspond and compare to the RIASEC profiles of the trades, occupations, and professions that interest you.



What can you do if the results of the RIASEC types associated with the vocational interests, self-perceived competence, personality traits and happiness at work are very different from each other ?

Even if the same RIASEC types do not stand out for each dimension, people generally have resemblances among their vocational interests, their self-perceived competence, their personality traits, and their happiness at work. However, conversely, there may be significant differences among these dimensions, causing the person to doubt the choices of trades, occupations, and professions corresponding to the RIASEC type associated with these dimensions.

- ✓ If you feel any doubt due to a strong difference among the dimensions of your RIASEC types, discuss this with your counselor to identify the reasons that might explain such a result. Your counselor is best equipped to help you make an informed choice.

What can you do if you discover that certain results do not resemble you ?

The goal of this test is to provide you with an objective framework. It uses questions designed and reviewed by specialists and the results allow you to compare yourself to a large number of people to help you know what characterizes you. However, no test can perfectly predict your vocational aspirations.

Ultimately, you are the person in the best position to know who you are.

- ✓ Ask yourself at what level and why you feel that your results don't reflect who you really are. What could explain these differences ?
- ✓ It is possible that a certain lack of self-awareness or taking the test at an inopportune time can also be part of the explanations.
- ✓ Discuss this with your counselor if you need to do so.

What can you do if your results for the six RIASEC types of your global score are almost all identical ?

- ✓ Check if one or more of the four dimensions used for the calculation of your global score stands out a little more from the others and thus would allow you to define and bring some nuance to your aspirations.
- ✓ In the next section, check if some occupational fields stand out more than others and thus help you better define your aspirations.
- ✓ Seek out real-world experiences (volunteer work, employment, students for a day, etc.) and look up school information (programs) and vocational information (trades, occupations, and professions) to help define your preferences.



34 occupational fields

Here are your results in relation to the 34 occupational fields we have associated with each of the 6 RIASEC types.

In this section, your total score takes into account both your vocational interests and your self-perceived competence. These dimensions are added together and then compared to the average. We also present your vocational interests and self-perceived competence scores separately.



Realistic

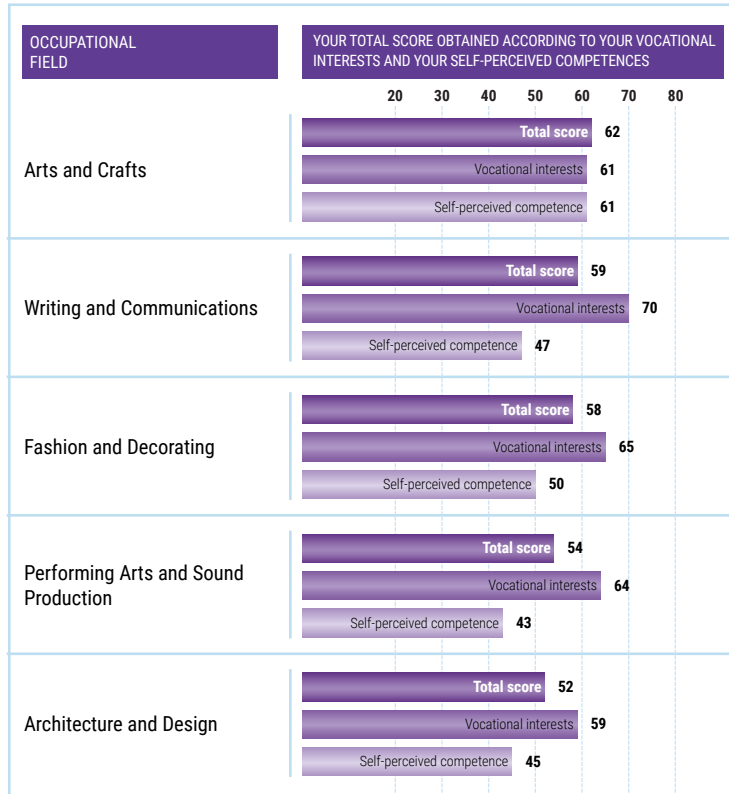
OCCUPATIONAL FIELD	YOUR TOTAL SCORE OBTAINED ACCORDING TO YOUR VOCATIONAL INTERESTS AND YOUR SELF-PERCEIVED COMPETENCES							
	20	30	40	50	60	70	80	
Manual Occupations in Healthcare Fields	Total score							52
	Vocational interests							53
	Self-perceived competence							50
Electronics and Telecommunications	Total score							45
	Vocational interests							47
	Self-perceived competence							44
Food	Total score							44
	Vocational interests							43
	Self-perceived competence							46
Transportation	Total score							43
	Vocational interests							41
	Self-perceived competence							45
Public Safety	Total score							42
	Vocational interests							43
	Self-perceived competence							42
Drilling and Extraction	Total score							41
	Vocational interests							43
	Self-perceived competence							41
Construction and Mechanical	Total score							40
	Vocational interests							42
	Self-perceived competence							38
Agriculture and Forestry	Total score							40
	Vocational interests							41
	Self-perceived competence							39
Factory Work	Total score							38
	Vocational interests							41
	Self-perceived competence							38



Investigative

OCCUPATIONAL FIELD	YOUR TOTAL SCORE OBTAINED ACCORDING TO YOUR VOCATIONAL INTERESTS AND YOUR SELF-PERCEIVED COMPETENCES							
	20	30	40	50	60	70	80	
Humanities and Social Sciences	Total score							54
	Vocational interests							56
	Self-perceived competence							51
Mathematics and Statistics	Total score							49
	Vocational interests							50
	Self-perceived competence							47
Computer Science	Total score							47
	Vocational interests							48
	Self-perceived competence							47
Health Sciences	Total score							47
	Vocational interests							48
	Self-perceived competence							47
Environment	Total score							44
	Vocational interests							46
	Self-perceived competence							44
Pure Sciences	Total score							42
	Vocational interests							44
	Self-perceived competence							41
Engineering	Total score							40
	Vocational interests							41
	Self-perceived competence							40

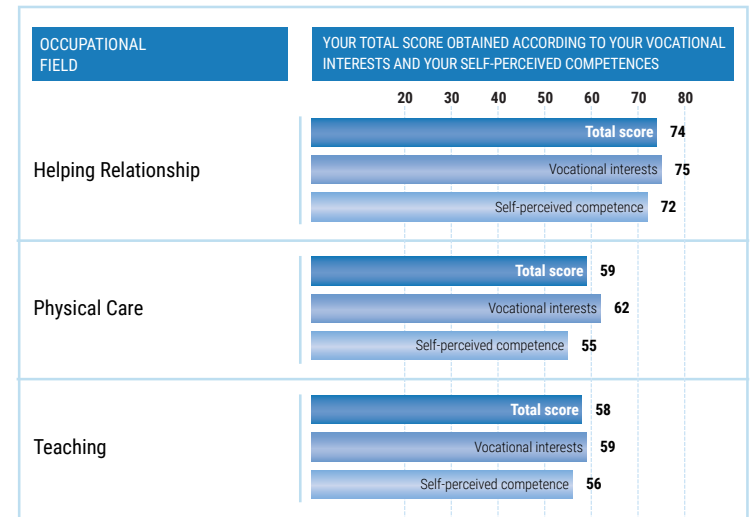
Artistic



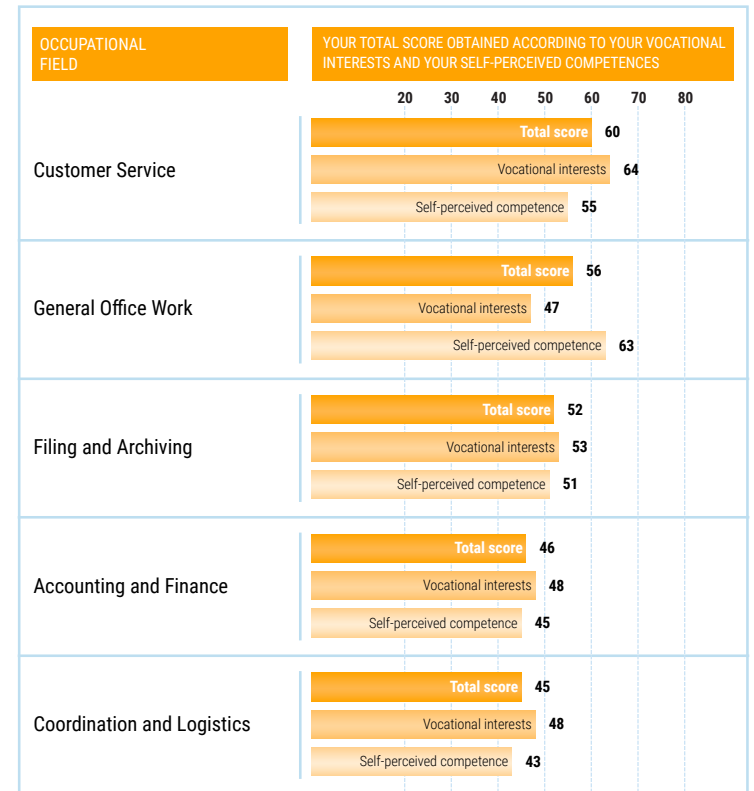
Enterprising



Social

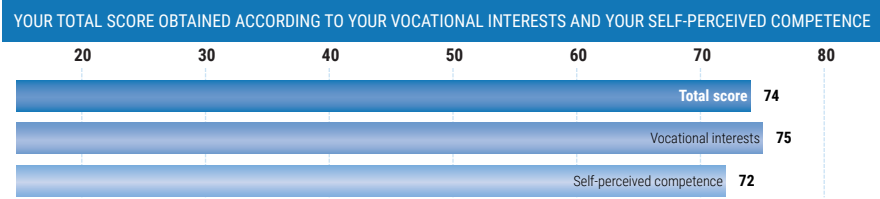


Conventional



Among the 34 occupational fields included in the test, here are the ones where you have the highest scores relative to the average. Their description will allow you to understand them better. It is possible that an occupational field is of little interest to you after you learn about it. If this is the case, we invite you to consult the other fields that are presented. If you want to have access to the descriptions other than those included in this report, your counselor can assist you. You can also use your RIASEC global score to obtain ideas for trades, occupations, and professions.

HELPING RELATIONSHIP



This field includes occupations for which the primary interest is to establish a helping relationship with people in need by providing them with moral and psychological support and professional advice.

EXAMPLES OF ASSOCIATED TASKS

- Intervening individually or as a group with people living with marital, familial, sexual, personal or school guidance problems, etc.;
- Targeting needs and difficulties and defining strategies to resolve them;
- Managing conflicts and emotional crises (mental health, grieving, consumption, divorce, etc.);
- Writing notes to retain in the record.

PEOPLE WORKING IN THIS FIELD MAY LIKE

- Helping relationship, psychology;
- Solving human and social problems;
- Analyzing behavior, thoughts and feelings;
- Personal development, education;
- Children, adolescents, families;
- Reading and learning new knowledge.

EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD

- Ability to establish relationships based on trust;
- Communicating with tact and diplomacy;
- Showing judgment;
- Self-control and tolerating discomfort related to emotions;
- Sensitivity, empathy and good listening skills;
- Respect and open-mindedness;
- Ability to work in collaboration;
- Patience and perseverance;
- Critical and analytical mind.

Examples of related trades, occupations and professions

- Here is a list of trades, occupations, and professions associated with your occupational fields that obtained the highest total scores.
- This list is based on your possible attraction to more precise occupational fields, accounting for your vocational interests and your self-perceived competences in these fields.
- Do not see them as job recommendations, but as ideas for you to explore.

Glossary

RIASEC profile: it indicates the three RIASEC types among the six that are the most representative of the tasks performed :

- the first letter is always in uppercase; it is strongly representative of the tasks ;
- if another letter that follows is in uppercase, it is at least moderately representative of the tasks ;
- generally, if another letter that follows is in lowercase, it is weakly representative of the tasks. However, note that it is possible for certain employers or work contexts to value the corresponding RIASEC type more.

These RIASEC profile code pages include information from [O*NET OnLine](#) by the U.S. Department of Labor, Employment and Training Administration (USDOL/ETA). Used under the [CC BY 4.0](#) license. O*NET® is a trademark of USDOL/ETA. AFC Psychometric Tests has modified all or some of this information. USDOL/ETA has not approved, endorsed, or tested these modifications.

If it says N/A, this means it's a military occupation and O*NET OnLine does not collect data on military occupations.

Onet codes : several academic and vocational information websites use the O*NET-SOC codes to help you find information on these trades, occupations, and professions.

Free direct access to trade and job descriptions can be obtained via the following academic and vocational information websites :

[ONET](#) O*NET OnLine by the U.S. Department of Labor, Employment and Training Administration (USDOL/ETA)

[C.O.S.](#) CareerOneStop, which is sponsored by the U.S. Department of Labor.

[M.N.M.](#) My Next Move, which is sponsored by the U.S. Department of Labor, Employment & Training Administration, and developed by the National Center for O*NET Development.

[U.S.B.L.S.](#) U.S. Bureau of Labor Statistics, which is an agency of the United States Department of Labor.

[C.M.](#) Careers in the Military, which is managed by the ASVAB Career Exploration Program, which is a part of the United States Department of Defense.

[T.M.](#) Today's Military, which is managed by the United States Department of Defense.

Be advised that academic and vocational information websites that we use to provide you hyperlinks do not always use the same names for trades, occupations, and professions as those indicated in this list. In these specific cases, they are still the same. These websites provide information based on their own research and we have not approved, endorsed, or tested this information.

Generally required training level : this is the training level generally required for access to the trade, occupation or profession. In some cases, it is possible that varied training levels can allow access ;

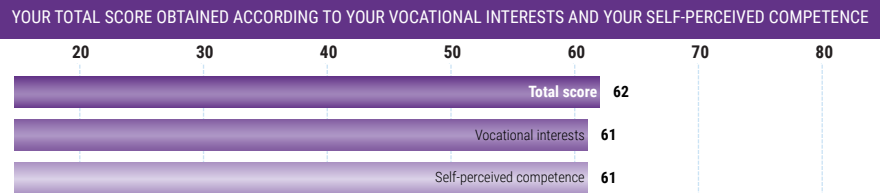
- Less than High School : this means that no high school diploma is required for access to certain trades or opportunities. Individuals may enroll or apply without having completed high school. Other qualifications, such as job skills, work experience, or passing specific tests, may be accepted as entry requirements. This category opens up opportunities for those who have not completed traditional high school but still want to pursue education or career paths.
- High School Diploma: to be eligible for a program, job, or opportunity, you must have completed high school and earned a diploma. This requirement indicates a basic level of education, typically attained through secondary school. It serves as a standard qualification, showing that candidates have achieved a certain level of academic proficiency and are prepared for further education or entry into the workforce. Some programs or careers may accept a GED certificate as an equivalent.
- High School Plus : educational or vocational programs in this category require more than just a high school diploma for admission or eligibility. Applicants should have additional qualifications, such as certifications, vocational training, associate degrees, or demonstrated skills beyond standard high school education. An associate degree is a two-year undergraduate degree offered by community colleges, technical colleges, and some universities, and often serves as a stepping stone to a bachelor's degree.
- Bachelor's Degree : to qualify for a program, job, or opportunity, you must have completed a four-year undergraduate program leading to a bachelor's degree from an accredited institution. This requirement indicates a higher level of education, signifying knowledge, skill, and expertise in a particular field or discipline.
- Bachelor's Degree Plus : means that in addition to a bachelor's degree, you must have acquired additional expertise or experience relevant to the specific job or opportunity. While a bachelor's degree is required, you may be expected or encouraged to pursue further education at the graduate level. Graduate programs include master's degrees, doctoral degrees (Ph.D., MD, JD, etc.), and professional degrees (such as MBA, MFA, etc.).

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L.S.	C.M.	T.M.	Generally required training level
Educational, Guidance, and Career Counselors and Advisors	SEa	21-101 2.00	info	info	info	info	info	info	Bachelor's Degree Plus
Marriage and Family Therapists	Sla	21-101 3.00	info	info	info	info			Bachelor's Degree Plus
Child, Family, and School Social Workers	Sci	21-102 1.00	info	info	info	info	info	info	Bachelor's Degree
Healthcare Social Workers	Slc	21-102 2.00	info	info	info	info	info	info	Bachelor's Degree Plus

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Mental Health and Substance Abuse Social Workers	Slc	21-102 3.00	info	info	info	info	info	info	Bachelor's Degree Plus
Arbitrators, Mediators, and Conciliators	SEC	23-102 2.00	info	info	info	info			Bachelor's Degree Plus
Substance Abuse and Behavioral Disorder Counselors	Sic	21-101 1.00	info	info	info	info	info	info	Bachelor's Degree Plus
Mental Health Counselors	Slc	21-101 4.00	info	info	info	info	info	info	Bachelor's Degree Plus
Rehabilitation Counselors	Sei	21-101 5.00	info	info	info	info	info	info	Bachelor's Degree
Probation Officers and Correctional Treatment Specialists	SCe	21-109 2.00	info	info	info	info	info	info	Bachelor's Degree
Social and Human Service Assistants	SCe	21-109 3.00	info	info	info	info			Bachelor's Degree
Art Therapists	SAi	29-112 9.01	info	info	info	info			Bachelor's Degree Plus
Music Therapists	SAi	29-112 9.02	info	info	info	info			Bachelor's Degree
Low Vision Therapists, Orientation and Mobility Specialists, and Vision Rehabilitation Therapists	Sri	29-112 2.01	info	info	info	info			Bachelor's Degree Plus
Special Education Teachers, Middle School	Sai	25-205 7.00	info	info	info	info			Bachelor's Degree
Recreational Therapists	Slr	29-112 5.00	info	info	info	info			Bachelor's Degree
Special Education Teachers, Preschool	Sai	25-205 1.00	info	info	info	info			Bachelor's Degree Plus
Industrial-Organizational Psychologists	IES	19-303 2.00	info	info	info	info	info	info	Bachelor's Degree Plus
Clinical and Counseling Psychologists	ISc	19-303 3.00	info	info	info	info	info	info	Bachelor's Degree Plus
School Psychologists	ISC	19-303 4.00	info	info	info	info	info	info	Bachelor's Degree Plus
Social Work Teachers, Postsecondary	Sla	25-111 3.00	info	info	info	info			Bachelor's Degree Plus
Career/Technical Education Teachers, Secondary School	Sac	25-203 2.00	info	info	info	info			Bachelor's Degree

ARTS AND CRAFTS



This field includes occupations related to the plastic arts that lead to the concrete and visual production of unique works of art.

EXAMPLES OF ASSOCIATED TASKS

- Creating works of art with varied techniques and processes;
- Playing with materials, substances, colours, tones, textures and shapes to produce fabrics, jewellery, pottery, blown glass pieces, etc.;
- Producing floral arrangements from natural or artificial flowers, plants and vegetation;
- Managing and organizing the promotion, sale and distribution of works.

PEOPLE WORKING IN THIS FIELD MAY LIKE

- Production and transformation of objects, ideas and emotions into unique and artistic works;
- Fine arts, design;
- Flowers;
- Manual creative work;
- Handling tools and materials;
- Independence, freedom, solitude;
- Entrepreneurship.

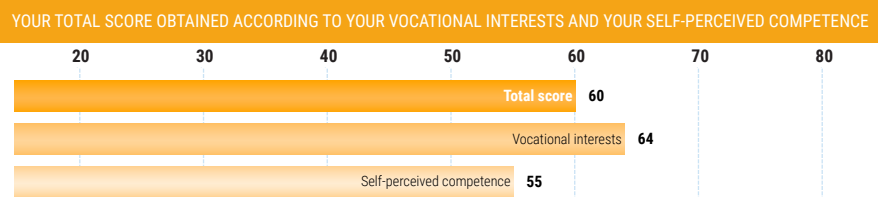
EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD

- Manual dexterity;
- Ability to distinguish colours;
- Coordination of hand, foot and eye movements;
- Sharp vision;
- Ability to form a mental picture of a work to be produced;
- Creativity and esthetic sense;
- Painstaking approach;
- Autonomy and self-discipline;
- Patience and ability to concentrate.

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Fine Artists, Including Painters, Sculptors, and Illustrators	ARi	27-101 3.00	info	info	info	info			High School Plus
Floral Designers	ARc	27-102 3.00	info	info	info	info			High School Diploma
Potters, Manufacturing	ARc	51-919 5.05	info	info	info	info			High School Plus
Craft Artists	ARe	27-101 2.00	info	info	info	info			High School Plus
Shoe and Leather Workers and Repairers	ARc	51-604 1.00	info	info	info	info			High School Diploma
Painting, Coating, and Decorating Workers	ARc	51-912 3.00	info	info	info	info			High School Diploma
Etchers and Engravers	ARc	51-919 4.00	info	info	info	info			High School Diploma
Jewelers and Precious Stone and Metal Workers	ARc	51-907 1.00	info	info	info	info			High School Plus
Gem and Diamond Workers	ARC	51-907 1.06	info	info	info	info			High School Plus
Glass Blowers, Molders, Benders, and Finishers	ARC	51-919 5.04	info	info	info	info			High School Diploma
Tailors, Dressmakers, and Custom Sewers	ARc	51-605 2.00	info	info	info	info			High School Diploma
Art, Drama, and Music Teachers, Postsecondary	SAI	25-112 1.00	info	info	info	info			Bachelor's Degree Plus

CUSTOMER SERVICE



This field includes occupations related to direct service to customers in person, at the counter, at the table, over the phone, or online.

EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
- Greeting customers, courteously answering questions and meeting their needs and requirements; - Making food suggestions, taking orders, serving beverages and meals and collecting payments; - Ensuring comfort and safe quality service aboard a means of transportation.	- Direct contact with people; - Customer service; - Physical work, action; - Travel and trips; - Languages; - Tasks related to office work; - Computer work.	- Controlling stress and emotions in public; - Adapting to new customers; - Communicating with tact and diplomacy; - Patience and good listening skills; - Being helpful, welcoming and polite; - Efficiency and speedy execution; - Teamwork skills; - Autonomy; - Dynamism and interpersonal skills.

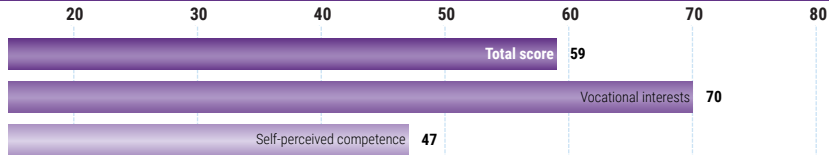
Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Customer Service Representatives	CEs	43-405 1.00	info	info	info	info			High School Diploma
Postal Service Clerks	Cre	43-505 1.00	info	info	info	info	info	info	High School Diploma
Reservation and Transportation Ticket Agents and Travel Clerks	CSE	43-418 1.00	info	info	info	info			High School Diploma
Cashiers	Cer	41-201 1.00	info	info	info	info			High School Diploma
New Accounts Clerks	CEs	43-414 1.00	info	info	info	info			High School Plus
Bartenders	CRe	35-301 1.00	info	info	info	info			High School Diploma
Fast Food and Counter Workers	CRe	35-302 3.00	info	info	info	info			High School Diploma
Waiters and Waitresses	CSE	35-303 1.00	info	info	info	info			High School Diploma
Dining Room and Cafeteria Attendants and Bartender Helpers	CRs	35-901 1.00	info	info	info	info			High School Diploma
Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	CSE	35-903 1.00	info	info	info	info			High School Diploma
Concierges	CSE	39-601 2.00	info	info	info	info			High School Plus
Parts Salespersons	CRE	41-202 2.00	info	info	info	info			High School Diploma
Gambling Cage Workers	CEr	43-304 1.00	info	info	info	info			High School Diploma
Tellers	CEs	43-307 1.00	info	info	info	info			High School Diploma
Hotel, Motel, and Resort Desk Clerks	CSe	43-408 1.00	info	info	info	info			High School Diploma
Passenger Attendants	CSR	53-606 1.00	info	info	info	info			High School Diploma
Food Servers, Nonrestaurant	CRS	35-304 1.00	info	info	info	info			High School Diploma
Ushers, Lobby Attendants, and Ticket Takers	CSE	39-303 1.00	info	info	info	info			High School Diploma
Counter and Rental Clerks	Ces	41-202 1.00	info	info	info	info			High School Diploma
Gambling and Sports Book Writers and Runners	CEs	39-301 2.00	info	info	info	info			High School Diploma
Locker Room, Coatroom, and Dressing Room Attendants	CSR	39-309 3.00	info	info	info	info			High School Diploma
Baggage Porters and Bellhops	CRs	39-601 1.00	info	info	info	info			High School Diploma
Gambling Change Persons and Booth Cashiers	CEr	41-201 2.00	info	info	info	info			High School Diploma
Gambling Dealers	CEr	39-301 1.00	info	info	info	info			High School Diploma
Costume Attendants	CAr	39-309 2.00	info	info	info	info			High School Diploma
Postal Service Mail Carriers	Cre	43-505 2.00	info	info	info	info			High School Diploma
Flight Attendants	CRS	53-203 1.00	info	info	info	info	info	info	High School Diploma
Baristas	CRs	35-302 3.01	info	info	info	info			High School Diploma

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Parking Attendants	CRe	53-602 1.00	info	info	info	info			High School Diploma
Stockers and Order Fillers	CRe	53-706 5.00	info	info	info	info	info	info	High School Diploma
School Bus Monitors	CSr	33-909 4.00	info	info	info	info			High School Diploma

WRITING AND COMMUNICATIONS

YOUR TOTAL SCORE OBTAINED ACCORDING TO YOUR VOCATIONAL INTERESTS AND YOUR SELF-PERCEIVED COMPETENCE



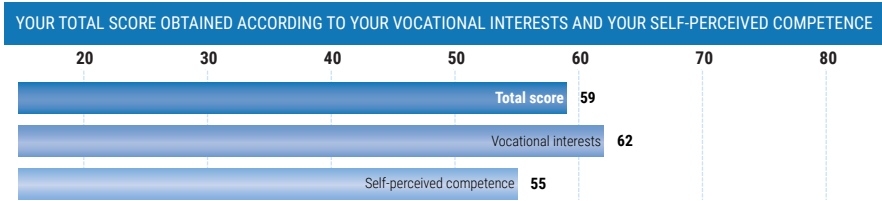
This field includes occupations related to the field of oral and written literary, media, and advertising communications. Most lead to analysis, synthesis, translation, commentary, and communication of information, messages, or opinions originally and interestingly to capture the attention of readers, listeners, and viewers.

EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
• Informing and hosting through different media (radio, television, newspapers, social media); • Gathering documentation, researching, sorting relevant information, checking sources and accuracy; • Translating texts, documents, conferences, debates from one language to another (oral/ written); • Writing had composing journalistic articles, literary works, movie or theatre scripts.	• Sharing ideas or emotions; • Hosting, entertainment; • Mastering several languages; • Translation; • Reading, writing; • Critical thinking, arguing; • Current events, general culture; • Literature, stories, poetry; • Communications and media.	• Fluent oral and written communication; • Curiosity and rigor in learning new knowledge; • Ability to develop ideas; • Creativity and seeking novelty; • Critical mind and open-mindedness; • Showing good judgment; • Autonomy and initiative; • Great ability to concentrate.

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
News Analysts, Reporters, and Journalists	Ale	27-302 3.00	info	info	info	info	info	info	Bachelor's Degree
Writers and Authors	AEi	27-304 3.00	info	info	info	info			Bachelor's Degree
Interpreters and Translators	ACs	27-309 1.00	info	info	info	info	info	info	Bachelor's Degree
Broadcast Announcers and Radio Disc Jockeys	AEs	27-301 1.00	info	info	info	info			Bachelor's Degree
Editors	ACE	27-304 1.00	info	info	info	info			Bachelor's Degree
Technical Writers	ACi	27-304 2.00	info	info	info	info			Bachelor's Degree
Poets, Lyricists and Creative Writers	Aie	27-304 3.05	info	info	info	info			Bachelor's Degree
Art, Drama, and Music Teachers, Postsecondary	SAI	25-112 1.00	info	info	info	info			Bachelor's Degree Plus
Communications Teachers, Postsecondary	SIa	25-112 2.00	info	info	info	info			Bachelor's Degree Plus
English Language and Literature Teachers, Postsecondary	SIA	25-112 3.00	info	info	info	info			Bachelor's Degree Plus
Foreign Language and Literature Teachers, Postsecondary	SIA	25-112 4.00	info	info	info	info			Bachelor's Degree Plus

PHYSICAL CARE



This field includes occupations related to the delivery of care and treatment in order to provide care, improve health, or favor a return to optimum physical health conditions.

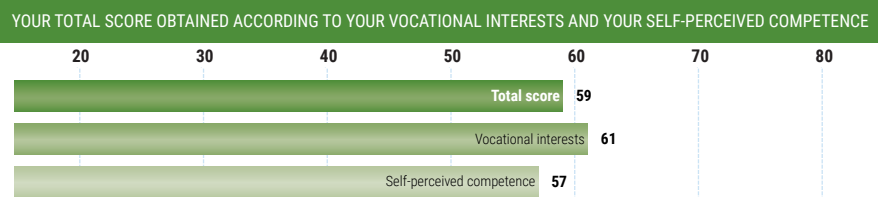
EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
- Evaluating the condition of a person in pain or with loss of autonomy (injury, illness, handicap); - Performing physical manipulations to relieve, relax or treat; - Developing programs of activities to improve sports performance or help regain maximum physical capacity; - Determine treatment or training plans and reassess them as needed.	- Health, the medical field; - People's welfare; - Human contact; - Manual and physical work; - Biology and anatomy of the human body; - Massage therapy; - Sports, sports training.	- Manual and physical skills; - Exercising critical judgment; - Communicating with tact and diplomacy; - Ease in establishing and maintaining relationships; - Adaptability to new situations; - Open-mindedness, good listening skills and empathy; - Tolerating stress and emotions; - Dedication, sensitivity, helpfulness and patience; - Ability to collaborate with people.

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Registered Nurses	SCI	29-114 1.00	info	info	info	info	info	info	Bachelor's Degree
Physical Therapists	SIR	29-112 3.00	info	info	info	info	info	info	Bachelor's Degree Plus
Orderlies	SRC	31-113 2.00	info	info	info	info			High School Diploma
Clinical Nurse Specialists	SIC	29-114 1.04	info	info	info	info	info	info	Bachelor's Degree Plus
Nurse Anesthetists	SIR	29-115 1.00	info	info	info	info	info	info	Bachelor's Degree Plus
Nurse Midwives	Slc	29-116 1.00	info	info	info	info	info	info	Bachelor's Degree Plus
Nurse Practitioners	SIC	29-117 1.00	info	info	info	info	info	info	Bachelor's Degree Plus
Licensed Practical and Licensed Vocational Nurses	SCR	29-206 1.00	info	info	info	info			High School Plus
Nursing Assistants	SCR	31-113 1.00	info	info	info	info			High School Plus
Critical Care Nurses	SIR	29-114 1.03	info	info	info	info	info	info	Bachelor's Degree
Acute Care Nurses	SIR	29-114 1.01	info	info	info	info			High School Plus
Chiropractors	SRI	29-101 1.00	info	info	info	info			Bachelor's Degree Plus
Anesthesiologist Assistants	RSC	29-107 1.01	info	info	info	info			Bachelor's Degree Plus
Occupational Therapists	Slr	29-112 2.00	info	info	info	info	info	info	Bachelor's Degree Plus
Respiratory Therapists	SRI	29-112 6.00	info	info	info	info	info	info	High School Plus
Speech-Language Pathologists	SIC	29-112 7.00	info	info	info	info			Bachelor's Degree Plus
Exercise Physiologists	SRI	29-112 8.00	info	info	info	info			Bachelor's Degree
Emergency Medical Technicians	SRI	29-204 2.00	info	info	info	info	info	info	High School Plus
Paramedics	SRI	29-204 3.00	info	info	info	info	info	info	High School Plus
Midwives	Sir	29-909 9.01	info	info	info	info			Bachelor's Degree Plus
Home Health Aides	SRc	31-112 1.00	info	info	info	info			High School Diploma
Psychiatric Aides	Slc	31-113 3.00	info	info	info	info	info	info	High School Diploma
Occupational Therapy Assistants	Scr	31-201 1.00	info	info	info	info	info	info	High School Plus
Physical Therapist Assistants	SRc	31-202 1.00	info	info	info	info	info	info	High School Plus
Massage Therapists	SRi	31-901 1.00	info	info	info	info			High School Plus
Athletic Trainers	SRI	29-909 1.00	info	info	info	info			Bachelor's Degree Plus
Personal Care Aides	Scr	31-112 2.00	info	info	info	info			High School Diploma
Psychiatric Technicians	Slc	29-205 3.00	info	info	info	info			High School Plus

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Physical Therapist Aides	SRc	31-202 2.00	info	info	info	info			High School Diploma
Patient Representatives	Slc	29-209 9.08	info	info	info	info			High School Plus
Occupational Therapy Aides	Src	31-201 2.00	info	info	info	info			High School Plus
Speech-Language Pathology Assistants	SCI	31-909 9.01	info	info	info	info			High School Plus
Advanced Practice Psychiatric Nurses	Slc	29-114 1.02	info	info	info	info	info	info	Bachelor's Degree Plus
Surgical Assistants	SRC	29-909 3.00	info	info	info	info	info	info	High School Plus
Ambulance Drivers and Attendants, Except Emergency Medical Technicians	SRc	53-301 1.00	info	info	info	info			High School Diploma
Community Health Workers	Sei	21-109 4.00	info	info	info	info			Bachelor's Degree
Physician Assistants	SIC	29-107 1.00	info	info	info	info	info	info	Bachelor's Degree Plus
Nannies	Sac	39-901 1.01	info	info	info	info			High School Diploma
Health Education Specialists	SIC	21-109 1.00	info	info	info	info			Bachelor's Degree
Nursing Instructors and Teachers, Postsecondary	Slc	25-107 2.00	info	info	info	info			Bachelor's Degree Plus

TOURISM



This field includes occupations that lead to selling, organizing, planning, coordinating, and directing:

- trips;
- excursions and expeditions;
- outdoor outings;
- conventions;
- conferences;
- meetings;
- small and large-scale cultural and commercial events.

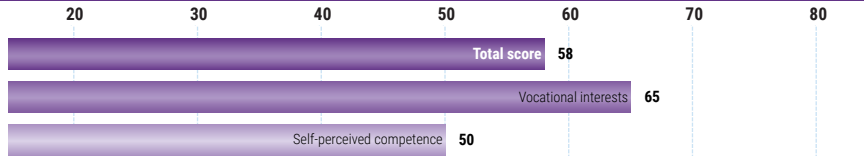
EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
• Using advertising material to plan, organize and sell trips, packages, tourism products; • Welcoming, informing and advising the clientele about lodging, restaurants, tourist attractions and circuits offered; • Support, guide and meet the clients' expectations and needs during trips, excursions and visits.	• Working with the public; • Customer advisory services; • Facilitating groups and conveying information; • Travel, openness to the world; • Learning and proficiency in languages; • Sales and marketing; • History and geography; • Communications, advertising and media.	• Adapting to new places and situations; • Good self-control; • Tolerance of the unknown and the unexpected; • Ability to establish and maintain relationships; • Ability to communicate, negotiate and convince; • Leadership; • Being proactive and dynamic; • Autonomy and resourcefulness; • Teamwork skills.

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Travel Agents	ECS	41-304 1.00	info	info	info	info			High School Plus
Recreation Workers	ESr	39-903 2.00	info	info	info	info	info	info	Bachelor's Degree
Tour Guides and Escorts	ESr	39-701 1.00	info	info	info	info			High School Plus
Travel Guides	ESC	39-701 2.00	info	info	info	info			High School Diploma
Entertainment and Recreation Managers, Except Gambling	ECR	11-907 2.00	info	info	info	info			Bachelor's Degree
Meeting, Convention, and Event Planners	ECS	13-112 1.00	info	info	info	info			Bachelor's Degree
First-Line Supervisors of Personal Service Workers	ECS	39-102 2.00	info	info	info	info			High School Plus

FASHION AND DECORATING

YOUR TOTAL SCORE OBTAINED ACCORDING TO YOUR VOCATIONAL INTERESTS AND YOUR SELF-PERCEIVED COMPETENCE



This field includes occupations related to the design and production of:

- interior layouts;
- clothing;
- sets;
- hairstyles;
- costumes.

EXAMPLES OF ASSOCIATED TASKS

- Using tools, products and materials to transform or design interior spaces, display windows, sets;
- Drawing plans and sketches;
- Styling hair and applying makeup to enhance people's appearance;
- Following fashion and decorating trends to stay on the cutting edge;
- Advise clients according to their needs.

PEOPLE WORKING IN THIS FIELD MAY LIKE

- Looking for novelty and challenges;
- Manual creative work;
- The esthetic and functional aspect;
- Fashion and decorating;
- Drawing, design, fine arts;
- Conversion of an idea into a concrete project;
- Photography.

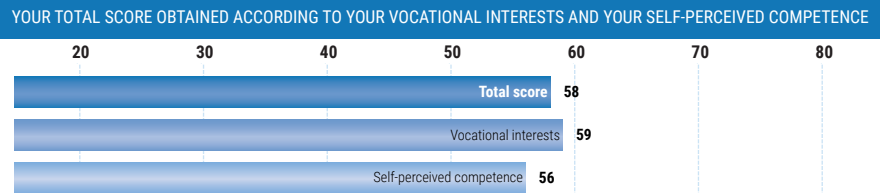
EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD

- Manual dexterity;
- Ability to distinguish colour shades;
- Adaptability to new situations;
- Listening skills and open-mindedness;
- Ease in maintaining relationships;
- Creativity and innovation;
- Autonomy;
- Ability to work in collaboration;
- Ability to visualize the steps of a project.

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Interior Designers	ARc	27-102 5.00	info	info	info	info			Bachelor's Degree
Fashion Designers	ARE	27-102 2.00	info	info	info	info			High School Plus
Merchandise Displayers and Window Trimmers	ARE	27-102 6.00	info	info	info	info			High School Plus
Hairdressers, Hairstylists, and Cosmetologists	ARc	39-501 2.00	info	info	info	info			High School Plus
Models	ARe	41-901 2.00	info	info	info	info			High School Diploma
Set and Exhibit Designers	Aer	27-102 7.00	info	info	info	info			Bachelor's Degree Plus
Makeup Artists, Theatrical and Performance	ARs	39-509 1.00	info	info	info	info			High School Plus

TEACHING



This field includes occupations primarily related to teaching academic and specialized subjects, as well as facilitation and education related to different fields.

EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
• Teaching and evaluating people's comprehension based on their capacity and individuality; • Helping and motivating individuals to overcome their difficulties, progress and succeed; • Preparing courses and material by varying tools, interventions and facilitation techniques; • Facilitating personal development and social consciousness; • Creating workshops to help people thrive and improve the world around them.	• Transmission of knowledge (history, geography, theology, humanities or natural sciences, mathematics, arts, languages, sports, etc.); • Education and learning; • Contact with the public, facilitation; • Organizing activities, action and varied tasks; • Children, adolescents; • Spirituality, helping relationship.	• Ability to communicate dynamically; • Managing their emotions in front of an audience; • Ease in establishing and maintaining relationships; • Showing self-confidence; • Memorization and intellectual rigor; • Critical and analytical mind; • Leadership and initiative; • Listening skills and paying attention to others; • Using creativity and seeking to improve; • Patience, perseverance and effort.

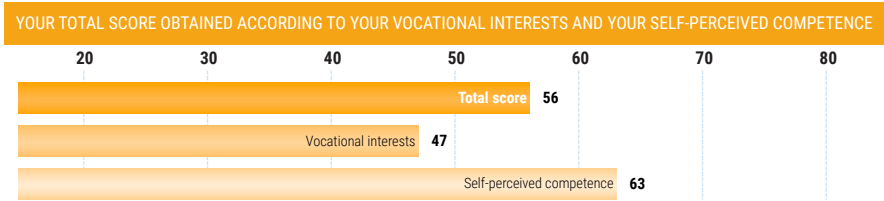
Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Elementary School Teachers, Except Special Education	SAc	25-202 1.00	info	info	info	info			Bachelor's Degree
Middle School Teachers, Except Special and Career/Technical Education	SAc	25-202 2.00	info	info	info	info			Bachelor's Degree
Preschool Teachers, Except Special Education	SAc	25-201 1.00	info	info	info	info			High School Plus
Kindergarten Teachers, Except Special Education	SAc	25-201 2.00	info	info	info	info			Bachelor's Degree
Secondary School Teachers, Except Special and Career/ Technical Education	Sac	25-203 1.00	info	info	info	info			Bachelor's Degree
Atmospheric, Earth, Marine, and Space Sciences Teachers, Postsecondary	Slr	25-105 1.00	info	info	info	info			Bachelor's Degree Plus
Family and Consumer Sciences Teachers, Postsecondary	Slc	25-119 2.00	info	info	info	info			Bachelor's Degree Plus
Recreation and Fitness Studies Teachers, Postsecondary	Slc	25-119 3.00	info	info	info	info			Bachelor's Degree Plus
Career/Technical Education Teachers, Middle School	Sac	25-202 3.00	info	info	info	info			Bachelor's Degree
Special Education Teachers, Kindergarten	Sic	25-205 5.00	info	info	info	info			Bachelor's Degree
Special Education Teachers, Elementary School	Sia	25-205 6.00	info	info	info	info			Bachelor's Degree
Special Education Teachers, Secondary School	Sia	25-205 8.00	info	info	info	info			Bachelor's Degree
Adapted Physical Education Specialists	SRi	25-205 9.01	info	info	info	info			Bachelor's Degree Plus
Adult Basic Education, Adult Secondary Education, and English as a Second Language Instructors	Sac	25-301 1.00	info	info	info	info			Bachelor's Degree
Self-Enrichment Teachers	SAe	25-302 1.00	info	info	info	info			High School Plus
Substitute Teachers, Short-Term	Sca	25-303 1.00	info	info	info	info			Bachelor's Degree
Tutors	Sca	25-304 1.00	info	info	info	info			High School Plus
Farm and Home Management Educators	Slr	25-902 1.00	info	info	info	info			Bachelor's Degree Plus
Instructional Coordinators	ISE	25-903 1.00	info	info	info	info			Bachelor's Degree Plus
Teaching Assistants, Special Education	Sca	25-904 3.00	info	info	info	info			High School Plus
Teaching Assistants, Postsecondary	SCi	25-904 4.00	info	info	info	info			Bachelor's Degree Plus
Coaches and Scouts	SER	27-202 2.00	info	info	info	info			Bachelor's Degree
Childcare Workers	Sca	39-901 1.00	info	info	info	info			High School Diploma
Exercise Trainers and Group Fitness Instructors	SRe	39-903 1.00	info	info	info	info			High School Plus
Career/Technical Education Teachers, Postsecondary	Slr	25-119 4.00	info	info	info	info	info	info	High School Plus
Business Teachers, Postsecondary	Sle	25-101 1.00	info	info	info	info			Bachelor's Degree Plus
Education Teachers, Postsecondary	SlA	25-108 1.00	info	info	info	info			Bachelor's Degree Plus
Training and Development Specialists	Slc	13-115 1.00	info	info	info	info	info	info	Bachelor's Degree

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Health Specialties Teachers, Postsecondary	Slc	25-107 1.00	info	info	info	info			Bachelor's Degree Plus
Park Naturalists	SIR	19-103 1.03	info	info	info	info			Bachelor's Degree
Agricultural Sciences Teachers, Postsecondary	SIR	25-104 1.00	info	info	info	info			Bachelor's Degree Plus
Architecture Teachers, Postsecondary	SIA	25-103 1.00	info	info	info	info			Bachelor's Degree Plus
Art, Drama, and Music Teachers, Postsecondary	SAI	25-112 1.00	info	info	info	info			Bachelor's Degree Plus
Library Science Teachers, Postsecondary	Slc	25-108 2.00	info	info	info	info			Bachelor's Degree Plus
Engineering Teachers, Postsecondary	SIR	25-103 2.00	info	info	info	info			Bachelor's Degree Plus
Political Science Teachers, Postsecondary	Sla	25-106 5.00	info	info	info	info			Bachelor's Degree Plus
Criminal Justice and Law Enforcement Teachers, Postsecondary	Slc	25-111 1.00	info	info	info	info			Bachelor's Degree Plus
Law Teachers, Postsecondary	Slc	25-111 2.00	info	info	info	info			Bachelor's Degree Plus
Forestry and Conservation Science Teachers, Postsecondary	SIR	25-104 3.00	info	info	info	info			Bachelor's Degree Plus
Environmental Science Teachers, Postsecondary	Slr	25-105 3.00	info	info	info	info			Bachelor's Degree Plus
Computer Science Teachers, Postsecondary	SIC	25-102 1.00	info	info	info	info			Bachelor's Degree Plus
Communications Teachers, Postsecondary	Sla	25-112 2.00	info	info	info	info			Bachelor's Degree Plus
English Language and Literature Teachers, Postsecondary	SIA	25-112 3.00	info	info	info	info			Bachelor's Degree Plus
Foreign Language and Literature Teachers, Postsecondary	SIA	25-112 4.00	info	info	info	info			Bachelor's Degree Plus
Mathematical Science Teachers, Postsecondary	SIC	25-102 2.00	info	info	info	info			Bachelor's Degree Plus
Economics Teachers, Postsecondary	Slc	25-106 3.00	info	info	info	info			Bachelor's Degree Plus
Social Work Teachers, Postsecondary	Sla	25-111 3.00	info	info	info	info			Bachelor's Degree Plus
Career/Technical Education Teachers, Secondary School	Sac	25-203 2.00	info	info	info	info			Bachelor's Degree
Anthropology and Archeology Teachers, Postsecondary	Slr	25-106 1.00	info	info	info	info			Bachelor's Degree Plus
Area, Ethnic, and Cultural Studies Teachers, Postsecondary	Sla	25-106 2.00	info	info	info	info			Bachelor's Degree Plus
Geography Teachers, Postsecondary	Slc	25-106 4.00	info	info	info	info			Bachelor's Degree Plus
Psychology Teachers, Postsecondary	Sla	25-106 6.00	info	info	info	info			Bachelor's Degree Plus
Sociology Teachers, Postsecondary	Sla	25-106 7.00	info	info	info	info			Bachelor's Degree Plus
History Teachers, Postsecondary	Sla	25-112 5.00	info	info	info	info			Bachelor's Degree Plus
Philosophy and Religion Teachers, Postsecondary	Sla	25-112 6.00	info	info	info	info			Bachelor's Degree Plus
Biological Science Teachers, Postsecondary	SIR	25-104 2.00	info	info	info	info			Bachelor's Degree Plus

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Chemistry Teachers, Postsecondary	SIR	25-105 2.00	info	info	info	info			Bachelor's Degree Plus
Physics Teachers, Postsecondary	Slc	25-105 4.00	info	info	info	info			Bachelor's Degree Plus
Teaching Assistants, Preschool, Elementary, Middle, and Secondary School, Except Special Education	SCr	25-904 2.00	info	info	info	info			High School Plus
Nursing Instructors and Teachers, Postsecondary	Slc	25-107 2.00	info	info	info	info			Bachelor's Degree Plus

GENERAL OFFICE WORK



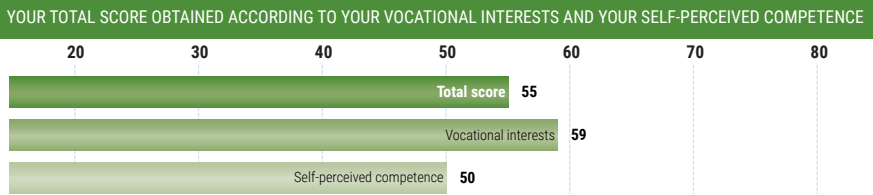
This field includes occupations related to general office tasks, which particularly lead to the management of:

- documentation;
- mail sorting and distribution;
- billing;
- welcoming and following up with clients and customers.

EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
• Welcoming and informing clients and customers, entrusting them to the right service, managing calls and appointments; • Preparing and checking forms, contracts, employee pay, billings; • Performing filing and management: dockets, documents, paper mail, and email; • Using IT tools and office automation equipment to correct, draft and transmit communications.	• Procedures, standards and rules; • Working on computers; • Quiet, stable and structured environment; • Use of telecommunications; • Customer service; • Solitary work; • Filing, compilation, transcription; • Fluency in writing and spoken language; • Work with figures and data.	• Tolerance of repetitive work; • Being organized and methodical; • Painstaking approach, attention to detail and rigor; • Reliability and autonomy; • Friendly welcome; • Good oral and written communication; • Good judgment; • Ability to follow instructions.

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Office Clerks, General	Ces	43-906 1.00	info	info	info	info			High School Diploma
Secretaries and Administrative Assistants, Except Legal, Medical, and Executive	CEs	43-601 4.00	info	info	info	info			High School Diploma
Receptionists and Information Clerks	CEs	43-417 1.00	info	info	info	info			High School Diploma
Order Clerks	CEr	43-415 1.00	info	info	info	info			High School Diploma
Human Resources Assistants, Except Payroll and Timekeeping	Ces	43-416 1.00	info	info	info	info			High School Plus
Executive Secretaries and Executive Administrative Assistants	CES	43-601 1.00	info	info	info	info	info	info	High School Plus
Legal Secretaries and Administrative Assistants	CEs	43-601 2.00	info	info	info	info	info	info	High School Plus
Medical Secretaries and Administrative Assistants	CSe	43-601 3.00	info	info	info	info			High School Diploma
Data Entry Keyers	Cri	43-902 1.00	info	info	info	info			High School Diploma
Switchboard Operators, Including Answering Service	Cre	43-201 1.00	info	info	info	info			High School Diploma
Correspondence Clerks	Ces	43-402 1.00	info	info	info	info			High School Diploma
Court, Municipal, and License Clerks	CEs	43-403 1.00	info	info	info	info			High School Diploma
Word Processors and Typists	Crs	43-902 2.00	info	info	info	info			High School Diploma
Insurance Claims and Policy Processing Clerks	Ces	43-904 1.00	info	info	info	info			High School Diploma
Office Machine Operators, Except Computer	CRi	43-907 1.00	info	info	info	info			High School Diploma
Telephone Operators	CSe	43-202 1.00	info	info	info	info			High School Diploma
Bill and Account Collectors	CEs	43-301 1.00	info	info	info	info			High School Diploma
Procurement Clerks	CEr	43-306 1.00	info	info	info	info			High School Diploma
Credit Authorizers, Checkers, and Clerks	CEs	43-404 1.00	info	info	info	info			High School Diploma
Cargo and Freight Agents	CEr	43-501 1.00	info	info	info	info	info	info	High School Diploma
Mail Clerks and Mail Machine Operators, Except Postal Service	CRe	43-905 1.00	info	info	info	info			High School Diploma
Purchasing Agents, Except Wholesale, Retail, and Farm Products	CEr	13-102 3.00	info	info	info	info	info	info	Bachelor's Degree
Judicial Law Clerks	CEI	23-101 2.00	info	info	info	info			Bachelor's Degree Plus
Title Examiners, Abstractors, and Searchers	Cei	23-209 3.00	info	info	info	info			High School Diploma
Proofreaders and Copy Markers	Cai	43-908 1.00	info	info	info	info			Bachelor's Degree
Interviewers, Except Eligibility and Loan	CSe	43-411 1.00	info	info	info	info			High School Plus

MANAGEMENT IN THE ARTS AND COMMUNICATIONS FIELD



The majority of the occupations in this field lead to coordinating, managing, and supervising the production of goods, services, or events in the arts, media, or advertising sector.

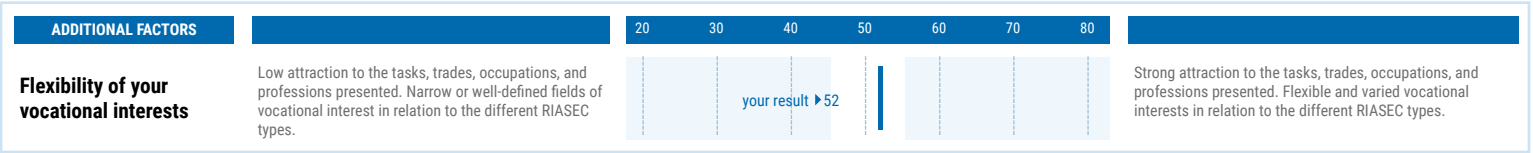
EXAMPLES OF ASSOCIATED TASKS	PEOPLE WORKING IN THIS FIELD MAY LIKE	EXAMPLES OF STRENGTHS AND COMPETENCIES THAT MAY BE USEFUL TO PEOPLE WORKING IN THIS FIELD
• Developing new products and services and convincing people to procure them; • Choosing effective strategies to make a company known; • Planning and organizing an artistic production by establishing: timeline, budget, human and material needs (movie, theater, radio, television); • Directing and deciding staging, sets, actors and costumes for a theatrical or cinematographic work.	• Communications, media and advertising; • Creation and innovation in the field of movie, television, theatre, radio and performance; • Music, video, multimedia; • Management, direction, planning; • Human resources; • Sales, marketing; • Direct contact with the public.	• Ease in communicating and establishing and maintaining relationships; • Ability to negotiate and persuade; • Listening to people; • Tolerance of stress and pressure; • Ease in memorizing; • Ambition and leadership; • Initiative, vibrancy and creativity; • Critical judgment; • Effort and perseverance; • Ability to collaborate with people.

For more information on trades, occupations and professions :

Occupation	RIASEC profile	ONET SOC	ONET	C.O.S.	M.N.M.	U.S.B.L .S.	C.M.	T.M.	Generally required training level
Advertising and Promotions Managers	ECa	11-201 1.00	info	info	info	info			Bachelor's Degree
Producers and Directors	EAc	27-201 2.00	info	info	info	info			Bachelor's Degree
Marketing Managers	ECi	11-202 1.00	info	info	info	info			Bachelor's Degree
Art Directors	EAc	27-101 1.00	info	info	info	info	info	info	Bachelor's Degree
Media Technical Directors/Managers	ECr	27-201 2.05	info	info	info	info			Bachelor's Degree
Music Directors and Composers	AEs	27-204 1.00	info	info	info	info	info	info	Bachelor's Degree
Public Relations Specialists	EAs	27-303 1.00	info	info	info	info	info	info	Bachelor's Degree
Public Relations Managers	ECS	11-203 2.00	info	info	info	info			Bachelor's Degree
Fundraising Managers	ECs	11-203 3.00	info	info	info	info			Bachelor's Degree
Media Programming Directors	ECA	27-201 2.03	info	info	info	info			Bachelor's Degree
Talent Directors	EAS	27-201 2.04	info	info	info	info			Bachelor's Degree
Curators	ECs	25-401 2.00	info	info	info	info			Bachelor's Degree Plus

Level of flexibility of your vocational interests

This factor measures your general level of interest in the different tasks, occupations, and professions stated in relation to each of the general RIASEC types. The higher your score, the more possibilities seem to interest you. There are no good or bad results.



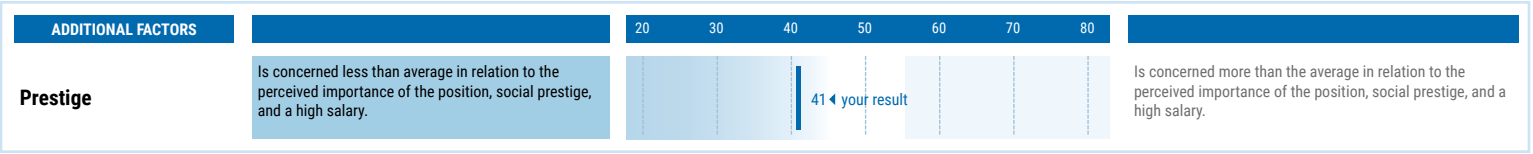
Level of desired prestige

This factor measures your desire to obtain :

- positions of a certain stature ;
- a certain social prestige ;
- a high salary in your trade, occupation or profession.

This search for prestige is likely to influence your vocational choice. There are no good or bad results.

If you are looking for high prestige, we invite you to also consider the tasks you will perform in relation to your career choice to see if they are interesting for you.



● INCONSISTENT ANSWERS SCALE

The purpose of this scale is to detect if you gave contradictory answers to key statements that strongly resemble each other.

No anomaly detected.

● CONTINUOUS ANSWERS SCALE

The purpose of this scale is to detect if you provided identical answers to a long series of statements that normally generate different answers.

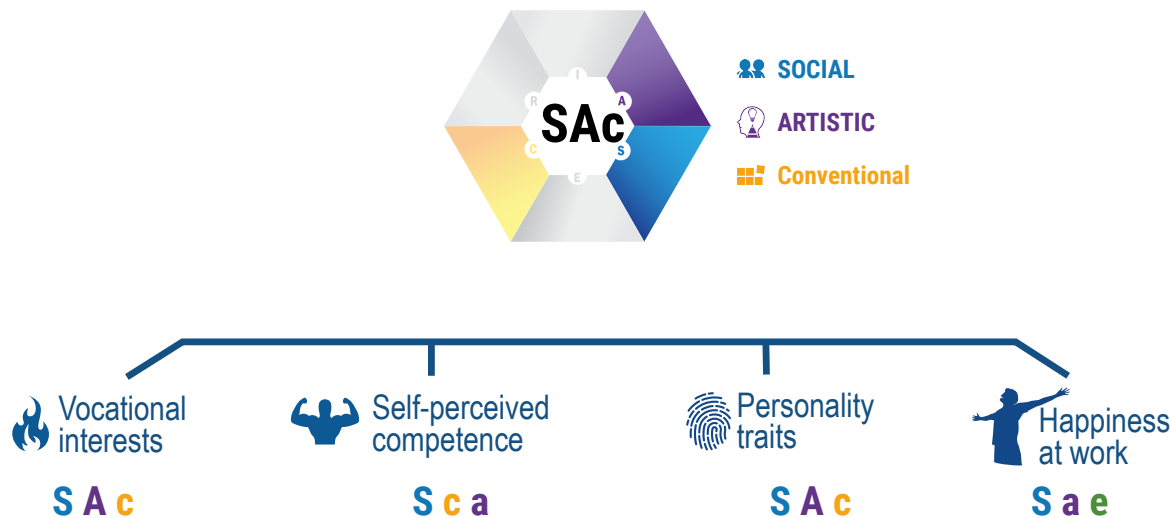
No anomaly detected.

4. SUMMARY OF YOUR RESULTS

YOUR RIASEC GLOBAL SCORE

Your RIASEC global score is a general measurement that allows you to :

- explore trades, occupations, and professions that share a RIASEC profile similar to yours ;
- compare it with the RIASEC profile of the trades, occupations, and professions that interest you.



OCCUPATIONAL FIELDS IN WHICH YOU STAND OUT THE MOST :



1. Helping Relationship
2. Arts and Crafts
3. Customer Service
4. Writing and Communications
5. Physical Care
6. Tourism
7. Fashion and Decorating
8. Teaching
9. General Office Work
10. Management in the Arts and Communications Field

The occupational fields are more likely to reflect the different career choices you might consider. Thus, they will allow you to explore ideas about trades, occupations and professions more precisely.

As needed, your RIASEC global score will be useful for generating even more ideas and thus broaden your exploration.

5. CONCLUSION

- This test will be useful to you if it allows you to :
 - get to know yourself better ;
 - compare the career choices you are considering with the results you obtained ;
 - get new ideas for trades, occupations, and professions.

If it does not validate your initial choice, this does not mean you should change your plans. Do additional research to gain a better understanding of what influenced your initial choice. Compare your initial idea with your test results to support you in your thinking.

- For a choice of trade, occupation, or profession to be interesting for you, the letters of the RIASEC profile associated with it do not need to be the same and in the same order as your own results.
- If there are few resemblances, we suggest you obtain information on the nature of the tasks you will perform so that you can make an informed decision. You can also deepen your analysis with your counselor.
- Discuss the trades, occupations, or professions that interest you with people who practice them to get more information. Also, obtain information from several people working in different work environments to get a better picture of the situation.
- Several academic and vocational resources are available to help you in your research :
 - Guides in libraries and schools ;
 - [O*NET OnLine \(onetonline.org\)](https://onetonline.org)
 - [Careers and Career Information - CareerOneStop](#)
 - [My Next Move](#)
 - [U.S. Bureau of Labor Statistics](#)
 - [Careers in the Military](#) and [Today's Military](#)
 - [College and Career Planning | Encourage \(encourageme.com\)](#)
 - [Data USA](#)
 - [Education Crosswalk Search \(onetonline.org\)](#)
 - [National Center for Education Statistics \(NCES\)](#)
 - School admission services
 - Websites of vocational education, college, and university institutions ;
 - School open house events ;
 - Academic and vocational information services of educational institutions.

These resources provide information based on their own research and we have not approved, endorsed, or tested this information.

- Here are some examples of questions to help you determine if you feel ready to make your choice :
 - ☐ Do you feel that you have enough information to make your decision ?
 - ☐ Do you think you may have skipped or forgotten important steps before making your decision ?
 - ☐ Do you feel supported and understood by those around you regarding your choice ?
 - ☐ How do you feel about your choice ? Do you feel confident and satisfied ?
- Discuss this with your counselor, as needed, to help guide your thinking and provide resources to help you explore school programs, trades, occupations, and professions.